



Myrtle Beach Middle School

950 Seahawk Way
Myrtle Beach, SC 29577

| | | |
|-----------------------|----------------------|--------------|
| Grades | 6-8 Middle School | |
| Enrollment | 1,056 Students | |
| Principal | Janice Christy | 843-448-3932 |
| Superintendent | Dr. Cynthia Elsberry | 843-488-6700 |
| Board Chair | Joe DeFeo | 843-222-5912 |

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2014 | Average | Average |
| 2013 | Average | Average |
| 2012 | Good | Good |
| 2011 | Average | Average |
| 2010 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

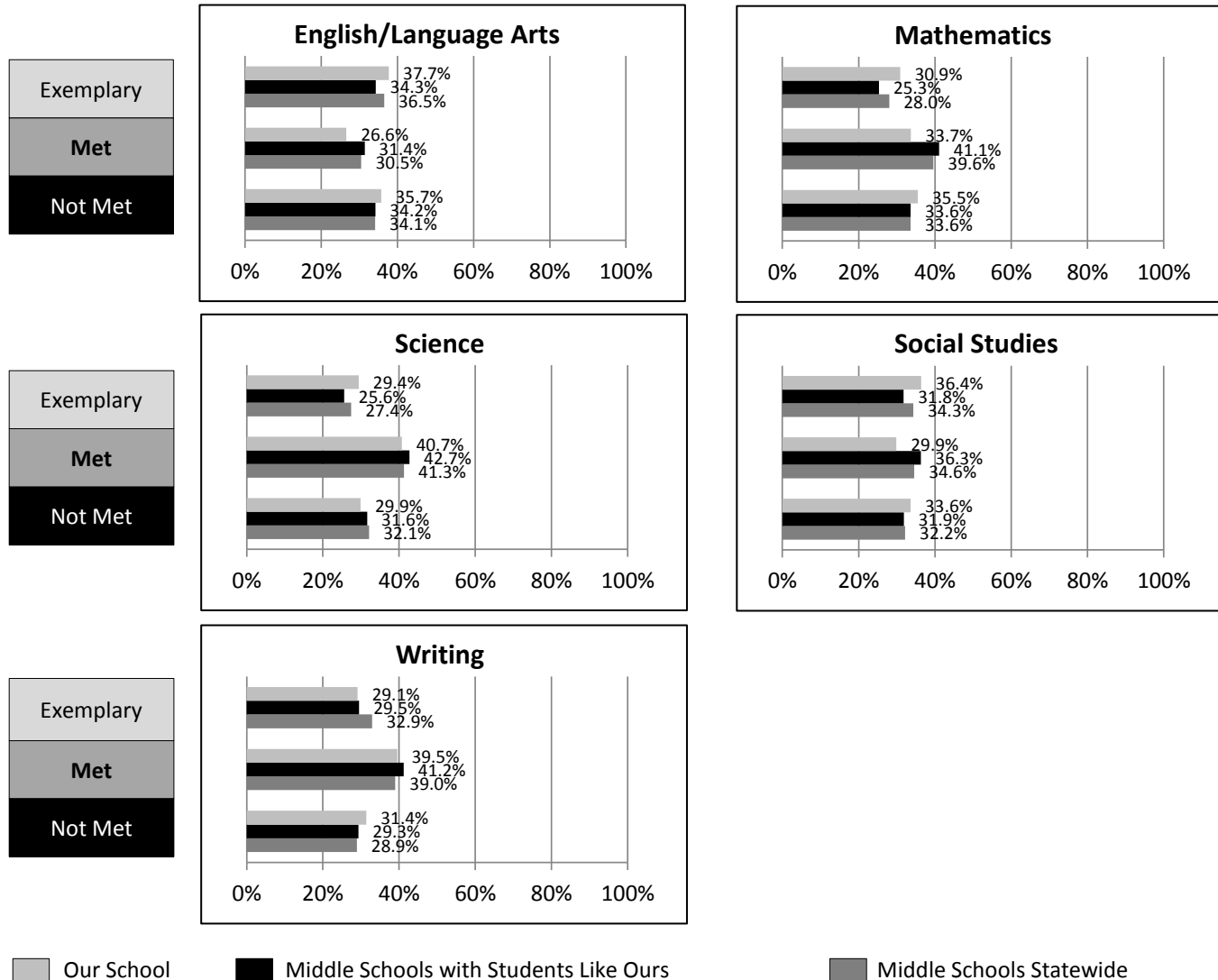
93.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 3 | 11 | 44 | 5 | 0 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n = 1,056) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 68.3% | Up from 38.8% | 24.4% | 26.0% |
| Retention Rate | 0.1% | Down from 0.7% | 0.9% | 0.6% |
| Attendance Rate | 97.4% | No change | 96.0% | 96.2% |
| Served by gifted and talented program | 22.4% | Down from 23.8% | 19.9% | 19.4% |
| With disabilities | 17.8% | Up from 17.3% | 13.5% | 12.8% |
| Older than usual for grade | 4.0% | Down from 4.2% | 5.8% | 4.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 5.9% | Up from 4.5% | 0.6% | 0.4% |
| Annual dropout rate | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 67) | | | | |
| Teachers with advanced degrees | 50.7% | Up from 46.9% | 60.0% | 61.3% |
| Continuing contract teachers | 61.2% | Down from 67.2% | 77.3% | 75.9% |
| Teachers returning from previous year | 88.3% | Down from 90.1% | 85.3% | 85.4% |
| Teacher attendance rate | 94.9% | Down from 95.4% | 94.9% | 95.2% |
| Average teacher salary* | \$51,329 | Up 0.1% | \$46,574 | \$47,081 |
| Professional development days/teacher | 15.7 days | Down from 18.1 days | 12.0 days | 10.6 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 10.0 | 5.0 | 3.0 |
| Student-teacher ratio in core subjects | 22.5 to 1 | Down from 24.4 to 1 | 22.1 to 1 | 21.5 to 1 |
| Prime instructional time | 89.2% | Down from 91.2% | 89.6% | 90.1% |
| Opportunities in the arts | Good | Down from Excellent | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 99.7% | 98.6% | 99.0% |
| Character development program | Excellent | No change | Good | Good |
| Dollars spent per pupil** | \$7,998 | Down 3.1% | \$7,353 | \$7,616 |
| Percent of expenditures for instruction** | 63.7% | Down from 66.0% | 62.2% | 62.0% |
| Percent of expenditures for teacher salaries** | 63.2% | Up from 63.0% | 61.2% | 61.3% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 96.7% | 98.1% |
| English 1 | 98.3% | 97.2% |
| Biology 1 | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 97.2% | 97.7% |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

During the 2013-2014 school year, Myrtle Beach Middle School continued to focus on developing a safe and nurturing culture for its students. The primary focus of Myrtle Beach Middle School was the academic development of each student through differentiated, data-driven instruction. With the benefit of an iPad for each student, teachers designed small-group, targeted instruction in math, reading, science, and social studies. Led by instructional coaches and district learning specialists, our teachers engaged weekly in data analysis (MAP, PASS, and classroom assessment data) to develop individualized instruction for students. Students learned to understand MAP target scores for PASS performance and to set personal academic goals accordingly.

Our students participated in a variety of events. Academically, MBM had 29 Junior Scholars, 55 Explore Scholars, and 4 Duke Tip Scholars. Among our 8th grade students, 169 took the PSAT, 31 earned Geometry credit, and 60 earned English I credit. Among our 7th and 8th grade students, 121 earned Algebra I credit. More than 90 6th, 7th, and 8th grade students participated in the Seahawk Leadership Academy, and more than three hundred students earned Alpha or Alpha/Beta status for one or more nine weeks. Our students participated in Math Counts, Mock Trial, National History Day, the HCS Technology Fair, and numerous essay contests. Our mock economy consists of Hawk Cards, which can be earned for effective decision-making, and spent in the Hawk's Nest – our student-run school store.

Our fine arts, civic, and athletic programs are healthy and growing. Our athletic teams continue to perform exceptionally well, our elected student council actively leads our school, and our FCA meets weekly. We make donations to various causes, including local food banks and health organizations. Our students participated in the Dragon Boat Races, we instituted student-led tech support through our Hawk Squad, and we held intramural basketball after school. Our fine arts program, with more than 350 participants, received accolades and awards including superior and excellent ratings at various district, state, and regional competitions. Without the support of the excellent teaching staff at MBM, student participation in these events would not be possible.

Myrtle Beach Middle School is a place where young adolescents can thrive academically, socially, and emotionally. The ongoing support of our parents (through the School Improvement Council, PTO and Watch D.O.G.S), community members, and local businesses is appreciated and recognized as critical to the success of our young people.

Maria Shuler, School Improvement Chair

Janice Christy, 2013-2014 Principal

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 52 | 297 | 56 |
| Percent satisfied with learning environment | 94.2% | 73.4% | 82.1% |
| Percent satisfied with social and physical environment | 96.1% | 73.3% | 78.2% |
| Percent satisfied with school-home relations | 92.3% | 83.6% | 63.6% |

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 74.1 |
| Overall Grade Conversion | C |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Myrtle Beach Middle School has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| X | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | | Our District | State |
|--|------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers | | 2.5 | 3.2% |
| Classes in high poverty schools not taught by highly qualified teachers | | 0.8 | 7.3% |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 6.8% | 0.0% | No |
| Student attendance rate | 97.4% | 94.0%* | Yes |
| | | | State |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | | | 61.9% |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | | | 0.0% |

* Or greater than last year

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I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 6-8 | | | | | | | |
| All Students | 624.7 | 629.5 | 632.8 | 633.5 | 99.4 | 99.6 | 99.7 |
| Male | 615.6 | 625.3 | 629.2 | 632.3 | 99.1 | 99.3 | 99.5 |
| Female | 634.5 | 634.1 | 637.0 | 634.7 | 99.8 | 100.0 | 100.0 |
| White | 645.5 | 649.8 | 654.4 | 652.9 | 99.8 | 99.8 | 99.7 |
| African American | 595.4 | 600.6 | 602.7 | 604.9 | 99.0 | 99.4 | 99.5 |
| Asian/Pacific Islander | 641.7 | 655.8 | N/A | N/A | 100.0 | 100.0 | N/A |
| Hispanic | 609.4 | 614.7 | 621.0 | 620.7 | 98.9 | 99.4 | 100.0 |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 575.9 | 583.6 | 585.3 | 592.6 | 99.5 | 100.0 | 100.0 |
| Limited English Proficient | 605.4 | 614.6 | 615.2 | 619.3 | 99.1 | 99.5 | 100.0 |
| Subsidized Meals | 609.7 | 615.0 | 619.4 | 619.6 | 99.2 | 99.5 | 99.6 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2013 | 3 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 4 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 5 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 6 | 367 | 627.8 | 100.0 | 367 | 631.2 | 99.5 |
| | 7 | 333 | 629.5 | 99.4 | 333 | 630.7 | 99.7 |
| | 8 | 299 | 631.4 | 100.0 | 299 | 627.3 | 100.0 |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 4 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 5 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 6 | 186 | 619.2 | 99.5 | 182 | 657.5 | 100.0 |
| | 7 | 333 | 638.4 | 99.7 | 333 | 629.6 | 99.7 |
| | 8 | 150 | 635.3 | 100.0 | 149 | 639.7 | 100.0 |

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2014 | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 337 | 628.9 | 99.7 | 337 | 630.6 | 98.3 |
| | 7 | 374 | 624.5 | 98.9 | 376 | 632.7 | 98.7 |
| | 8 | 325 | 620.5 | 100.0 | 325 | 624.8 | 99.7 |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 167 | 622.5 | 98.8 | 170 | 656.5 | 98.3 |
| | 7 | 376 | 637.0 | 98.7 | 375 | 623.8 | 98.4 |
| | 8 | 161 | 634.3 | 99.4 | 164 | 632.0 | 100.6 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

| | | | | | | | | |
|---|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (District) | | | | | | | 4/27/2015 | 2601016 |
|---|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 653.4 | 661.5 | 634.3 | 654.5 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 649.1 | 662.4 | 635.1 | 657.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 658.0 | 660.5 | 633.5 | 651.3 | 99.7 | 99.8 | 99.7 | N/A |
| White | 664.6 | 674.7 | 646.2 | 664.3 | 99.7 | 99.8 | 99.8 | N/A |
| African American | 626.3 | 629.6 | 605.9 | 630.2 | 99.8 | 99.8 | 99.8 | N/A |
| Asian/Pacific Islander | 672.7 | 688.8 | 656.0 | 674.9 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 642.4 | 648.5 | 623.9 | 645.3 | 99.3 | 99.9 | 99.7 | N/A |
| American Indian/Alaskan | 650.7 | 643.0 | 633.2 | 634.6 | 98.5 | 98.5 | 98.0 | N/A |
| With Disabilities | 607.0 | 607.0 | 593.4 | 615.5 | 99.0 | 99.4 | 99.8 | N/A |
| Limited English Proficient | 641.6 | 651.0 | 622.5 | 647.7 | 99.3 | 100.0 | 99.7 | N/A |
| Subsidized Meals | 641.2 | 646.5 | 622.1 | 641.9 | 99.6 | 99.7 | 99.7 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 631.7 | 642.1 | 644.2 | 644.6 | 99.8 | 99.9 | 99.7 | N/A |
| Male | 624.8 | 639.4 | 643.0 | 646.8 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 639.1 | 645.1 | 645.5 | 642.2 | 99.9 | 100.0 | 99.6 | N/A |
| White | 643.0 | 653.1 | 656.3 | 655.1 | 99.8 | 99.9 | 99.7 | N/A |
| African American | 602.5 | 612.5 | 612.1 | 615.3 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 654.9 | 680.3 | 675.4 | 680.5 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 620.5 | 633.3 | 633.2 | 636.7 | 99.7 | 99.9 | 99.8 | N/A |
| American Indian/Alaskan | 648.9 | 641.4 | 647.9 | 638.2 | 100.0 | 100.0 | 98.0 | N/A |
| With Disabilities | 576.2 | 587.7 | 589.7 | 596.5 | 99.5 | 99.7 | 99.3 | N/A |
| Limited English Proficient | 614.3 | 630.5 | 629.3 | 632.4 | 99.7 | 99.9 | 100.0 | N/A |
| Subsidized Meals | 617.7 | 627.8 | 629.5 | 629.5 | 99.7 | 99.8 | 99.6 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 230.4 | 226.1 | 84.5 | 77.0 | 98.8 | 98.7 | 100.0 | 78.8 |
| Male | 226.6 | 226.2 | 84.6 | 78.1 | 98.5 | 98.3 | 100.0 | 72.3 |
| Female | 234.3 | 226.0 | 84.3 | 75.9 | 99.1 | 99.1 | 100.0 | 85.5 |
| White | 235.1 | 231.3 | 87.1 | 78.5 | 98.9 | 98.8 | 100.0 | 81.8 |
| African American | 217.3 | 210.1 | 76.2 | 71.6 | 98.4 | 98.1 | 100.0 | 69.6 |
| Asian/Pacific Islander | 239.6 | 243.6 | 89.8 | 83.2 | 100.0 | 100.0 | 100.0 | 85.5 |
| Hispanic | 222.1 | 218.9 | 80.3 | 76.2 | 98.5 | 98.5 | 100.0 | 75.6 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 69.2 |
| With Disabilities | 206.6 | 200.5 | 70.4 | 67.1 | 96.7 | 96.3 | 100.0 | 43.8 |
| Limited English Proficient | 217.1 | 214.9 | 78.1 | 74.3 | 100.0 | 99.2 | 100.0 | 68.8 |
| Subsidized Meals | 224.1 | 218.5 | 80.9 | 73.9 | 98.6 | 98.3 | 100.0 | 72.1 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

| | | | | | | | | |
|--|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) | | | | | | | 4/27/2015 | 2601016 |
|--|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

9

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample